WRITING TASK: Put yourself in the picture

Writing a memorable event (a recount)

You are going to write an email to your best friend about a memorable event that happened last week.

1. Work in groups of four.

2. Each member will have to write a different email based on a picture.

3. Your teacher will give you one picture (My Town or My Village, from Games & Pictures Resource Pack). Look at the picture for a while.
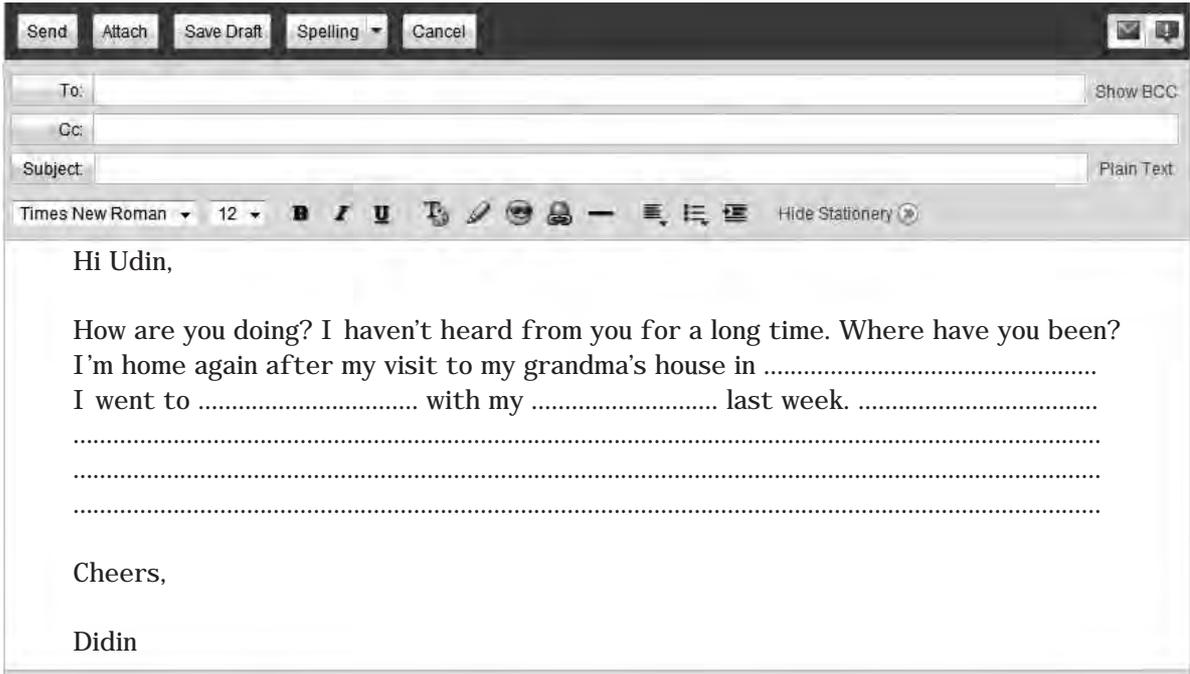

4. Now close your eyes. Imagine that you are in that picture. Imagine that you were in that place last week. Think about a memorable event that happened in that place.

5. Open your eyes and then make a list of important words you will want to use. If you aren't sure of some words, look them up in a dictionary or ask your teacher.

6. Before writing your paragraph, write the answer to each question below.
    Use the words from your list.
    a. Where were you last week?
    b. Who were you with?
    c. What did you do in that place?
    d. Was it a sad, happy or funny event that happened in that place? What happened?
    e. How did you feel about what happened at that time? Why was it memorable for you?

7. Now use your list in point 4 and all the information in point 5 above to write your email.

8. Submit your work to your teacher for comments.

9. Copy your work again, paying attention to your teacher's comments and suggestions.

10. Put both copies in your portfolio with your completed self-assessment form.

Your portfolio will look like this:

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To:		Show BCC
Cc:		
Subject:		Plain Text

Times New Roman ▾ 12 ▾ **B** *I* U T₂ ✎ ☺ 🖨 — ≡ ≣ ≣ Hide Stationery ⊗

Hi Udin,

How are you doing? I haven't heard from you for a long time. Where have you been?
I'm home again after my visit to my grandma's house in ....
I went to .... with my .... last week. ....
....
....
....

Cheers,

Didin

Self Assessment Form

Writing a memorable event (a recount)

Tick (a)	Yes	No	Partly true
r I can imagine what I did and what happened in that place last week.	c	c	c
r I used the picture to help me make a list of important words.	c	c	c
r I can put the words together into a paragraph.	c	c	c
r I can answer all the questions to complete my email.	c	c	c
r I can finish my work and give it to my teacher to check.	c	c	c
r I have copied my work again, paying attention to my teacher's comments and corrections.	c	c	c
r I have put both copies in my portfolio.	c	c	c