



WRITING TASK: A lion and a mouse

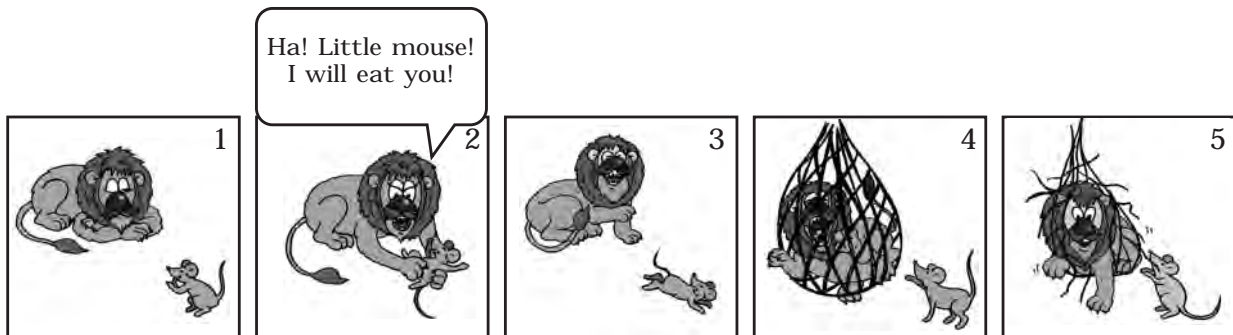
Writing a fable (narrative)

You are going to write a story about a lion and a mouse.

- Look at the keywords below. If you are not sure about the meanings, look them up in the dictionary.

fall asleep	run by	run away	catch	laugh
	eat	help	be trapped	wake up
scream	hear a scream	cut the net	get away	walk

- Now look at the following pictures. Match the pictures with the verbs above. One picture may have more than one verb.



- Write some captions using the pictures. For example, *"Ha! Little mouse! I will eat you!"* said the lion (look at picture 2).
- Write 2 – 3 sentences for each picture. Use the keywords to help you.
- Put your sentences together into a paragraph. Include the conversations you have written. You also have to include parts of a narrative below:
 - pictures 1-3: who the characters are, when and where it happened, what happened between the characters and why (*orientation*).
 - picture 4: what happened next (*complication*).
 - picture 5: how the story ended and what the moral of the story is (*reorientation*).
- There is no right or wrong version of the story. You may write your own version in any way you like. Remember that the story has to have a moral value.
- Cut out the pictures with the captions you have written. Paste them below or above your paragraph.
- When your paragraph is complete, give it to your teacher to comment on.
- Copy your work again, paying attention to your teacher's comments and suggestions.
- Put both copies in your portfolio with your completed self-assessment form.

Glossary:

run by: *berlari dan melewati*
 run away: *melarikan diri*
 cut the net: *memotong jaring*

be trapped: *terperangkap*
 get away: *melepaskan diri*





Your portfolio will look like this:

A Lion and a Mouse

Once upon a time there was a fierce lion. He was so hungry that he fell asleep.

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Self Assessment Form

Writing a fable (narrative)

Tick (a)	Yes	No	Partly true
r I can understand all the keywords.	C	C	C
r I can match the pictures with the keywords.	C	C	C
r I can write captions using the pictures.	C	C	C
r I can write 2 – 3 sentences for each picture using the words.	C	C	C
r I can put the sentences together with the conversations to make a paragraph.	C	C	C
r I have included parts of a narrative in my paragraph.	C	C	C
r I have cut out the pictures (and the captions) and pasted them below/above my paragraph.	C	C	C
r I can finish my work and give it to my teacher to check.	C	C	C
r I have copied my work again paying attention to my teacher’s comments and corrections.	C	C	C
r I have put both copies in my portfolio.	C	C	C

