

LISTENING 10

Best friends

Kompetensi Dasar

- r Merespon makna yang terdapat dalam teks lisan monolog pendek sederhana tentang hal-hal yang paling disukai dalam diri sahabat dalam teks berbentuk *descriptive*.
- r Mengungkapkan makna dalam percakapan interpersonal tentang sahabat karib masing-masing anggota kelompok.

Tujuan

Murid diharapkan bisa:

- r merespon dan memahami kata dan frasa yang berhubungan dengan karakter yang dimiliki oleh seorang sahabat seperti: *give advice, keep secrets, help with homework*, lain-lain.
- r melatih keterampilan menyimak untuk memperoleh informasi spesifik dengan menyebutkan beberapa karakter Andy yang disukai oleh Ihsaq.
- r bertanya jawab dalam kelompok tentang sahabat karib.
- r melatih keterampilan menyimak untuk memperoleh isi pokok (*gist*) tentang isi/makna sebuah lagu.
- r melatih keterampilan menyimak untuk memperoleh informasi spesifik dengan memilih kata yang tepat pada lagu yang didengarkan, *That's what friends are for*.

Materi

- r *Worksheet 10: Best Friends*
- r *Tape recorder*, kaset dan *tapescript*
- r Buku catatan
- r Papan tulis

KEGIATAN	INTER-AKSI	LANGKAH-LANGKAH/PROSEDUR	INSTRUKSI
A. Getting ready	T - Ss S - text S - S	<ul style="list-style-type: none"> • Arahkan murid pada gambar. Pancing hal-hal yang murid lihat pada gambar, mis.: <i>Where are they?, What are they doing? Are they best friends?, How about you, do you have a best friend?, What does a good friend do?, dll.</i> • Arahkan murid pada beberapa karakter yang dimiliki seorang sahabat. Minta mereka menjawab dan menambahkan satu ide lain. • Murid membandingkan jawaban dengan teman sebangku. • Periksa jawaban bersama-sama. <p>Jawaban: <i>Answers vary</i></p>	<p><i>Look at the picture. What can you see in the picture?</i></p> <p><i>Look at the things a good friend usually does. Tick your answers and add your own ideas. Check your answers with a partner. Okay, now let's check together.</i></p>
B. My best friend Andy	T - Ss S - text	<ul style="list-style-type: none"> • Jelaskan bahwa murid akan mendengarkan Ihsaq bercerita tentang sahabatnya, Andy. Tugas yang harus dikerjakan mencari sifat-sifat Andy yang disukai oleh Ihsaq. • Putar kaset, murid mendengarkan dan menjawab pertanyaan. • Putar kaset sebanyak dua kali. • Murid membandingkan jawaban dengan teman sebangku. • Periksa jawaban bersama-sama. <p>Jawaban: <i>1. forgives easily 2. shares things 3. helps with homework</i></p>	<p><i>You'll hear Ihsaq talking about his best friend Andy. Write down things that he really likes about Andy. Now listen and answer the question. You'll hear the recording twice. Check your answers with a partner. Let's check the answers together.</i></p>

KEGIATAN	INTER-AKSI	LANGKAH-LANGKAH/PROSEDUR	INSTRUKSI
C. Speaking	Ss - Ss T - S	<ul style="list-style-type: none"> • Murid bekerja dalam kelompok dan bertanya jawab tentang sahabat karib mereka secara bergantian. • Sebagai <i>feedback</i>, beri beberapa pertanyaan seperti: <i>Who has an older or younger best friend? Who has known his/her best friend the longest?</i>, dsb. 	<p><i>Now work in groups of 4 or 5. In turns, ask and answer questions about your best friend. Okay, I'd like to hear some of you telling us about your best friends. Yes, Rahmi. Very good. Well done. Who else wants to share ideas?</i></p>
D. A song: That's what friends are for	S - S S - text	<ul style="list-style-type: none"> • Murid bekerja berpasangan. • Murid membaca teks lagu dan menebak kata yang benar lalu memilih jawaban yang tepat tentang isi/pesan yang disampaikan lewat lagu. <p>Jawaban: <i>b) Good friends are always there for us whenever we need them.</i></p> <ul style="list-style-type: none"> • Putar kaset dan murid mendengarkan sambil memeriksa / membetulkan jawaban. Putar sekali lagi lalu periksa bersama-sama. • Tulis jawaban yang benar di papan tulis. • Bila murid suka menyanyi, ajak mereka untuk bernyanyi bersama-sama. <p>Jawaban: <i>1. feel 2. far 3. say 4. eyes 5. way 6. then 7. now 8. by 9. for 10. words</i></p>	<p><i>Work in pairs. Read the song and guess which word is correct then decide what the song is about.</i></p> <p><i>Now listen to the song and check your answers. I'll play it twice. Okay, let's check the answers together.</i></p>

Tapescript

What I really like about Andy is that he forgives me easily. I often get angry and I sometimes say the wrong thing, but Andy just says, "Come on Ihsaq, you don't mean that," and we're friends again. He's also good about sharing. Whenever he has sweets or chocolate or tasty snacks, he always shares them. He often helps me with homework too; especially the one that always confuses me, Mathematics! I think what I like best about him is that he's always there when I need him. If something has gone wrong in my life and I need someone to talk to, he will always come around. I hope he thinks that I'm a good friend too.

And I never thought I'd ¹ **feel** this way
 And as ² **far** as I'm concerned
 I'm glad I got the chance to ³ **say**
 That I do believe I love you
 And if I should ever go away
 Well, then close your ⁴ **eyes** and try
 To feel the ⁵ **way** we do today,
 And ⁶ **then** if you can remember

Chorus:
 Keep smiling, keep shining,
 Knowing you can always count on me,
 For sure
 That's what friends are for
 For good times and bad times
 I'll be on your side forever more.
 That's what friends are for

Well you came and opened me
 And ⁷ **now** there's so much more I see
 And so, ⁸ **by** the way, I thank you.
 And then ⁹ **for** the times when we're apart
 Well, then close your eyes and know
 These ¹⁰ **words** are coming from my heart
 And then if you can remember